Syllabus Class Nur-2026-27

EDUCATION GIVES YOU WINGS TO FLY

A.P.J. Abdul Kalam.

As we herald in the new academic session - a year of setting and reaching attainable goals, working harder and smarter and taking our school and students' achievement to the next level of "greatness". We believe in the credo to provide an all round holistic development of young minds. Our syllabus focuses on academics as well as student centered, physical, social, and interdisciplinary curriculum through various activities like sports, music, dance, art&craft, puzzles, clay molding etc. A general conversation based on the topic of the month is also done which includes moral education, vocabulary building and other relevant topics. All the festivals will be discussed with the children as and when they occur. Our emphasis is on sensitizing and igniting the young minds towards an international outlook and giving a global exposure.



PHONETIC DRILL





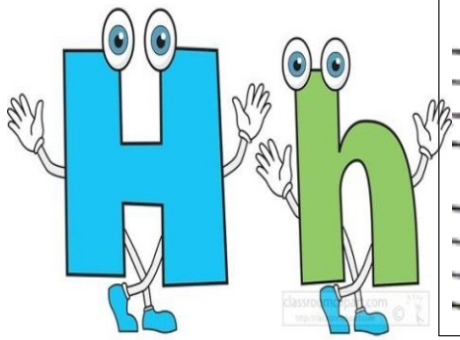
A	Says	अ / ऐ	'a' for apple
B	Says	ब	'b' for ball
C	Says	क/स	'c' for cat
D	Says	ड	'd' for duck
E	Says	ए	'e' for egg
F	Says	फ	'f' for fan
G	Says	ज/ग	'g' for gun
H	Says	ह	'h' for hen
I	Says	इ	'I' for inkpot
J	Says	ज	'j' for jug
K	Says	क	'k' for king
L	Says	ल	'l' for log
M	Says	म	'm' for mug
N	Says	न	'n' for net
O	Says	ओ	'o' for orange
P	Says	प	'p' for pen
Q	Says	क्य/क्यू/क	'q' for queen
R	Says	र	'r' for rat
S	Says	स	's' for sun
T	Says	ट	't' for tub
U	Says	अ/यू/ऊ	'u' for umbrella
V	Says	व	'v' for van
W	Says	व/व्ह	'w' for wall
X	Says	एक्स	'x' for x- mas
Y	Says	य/इ	'y' for yes
Z	Says	ज	'z' for zip



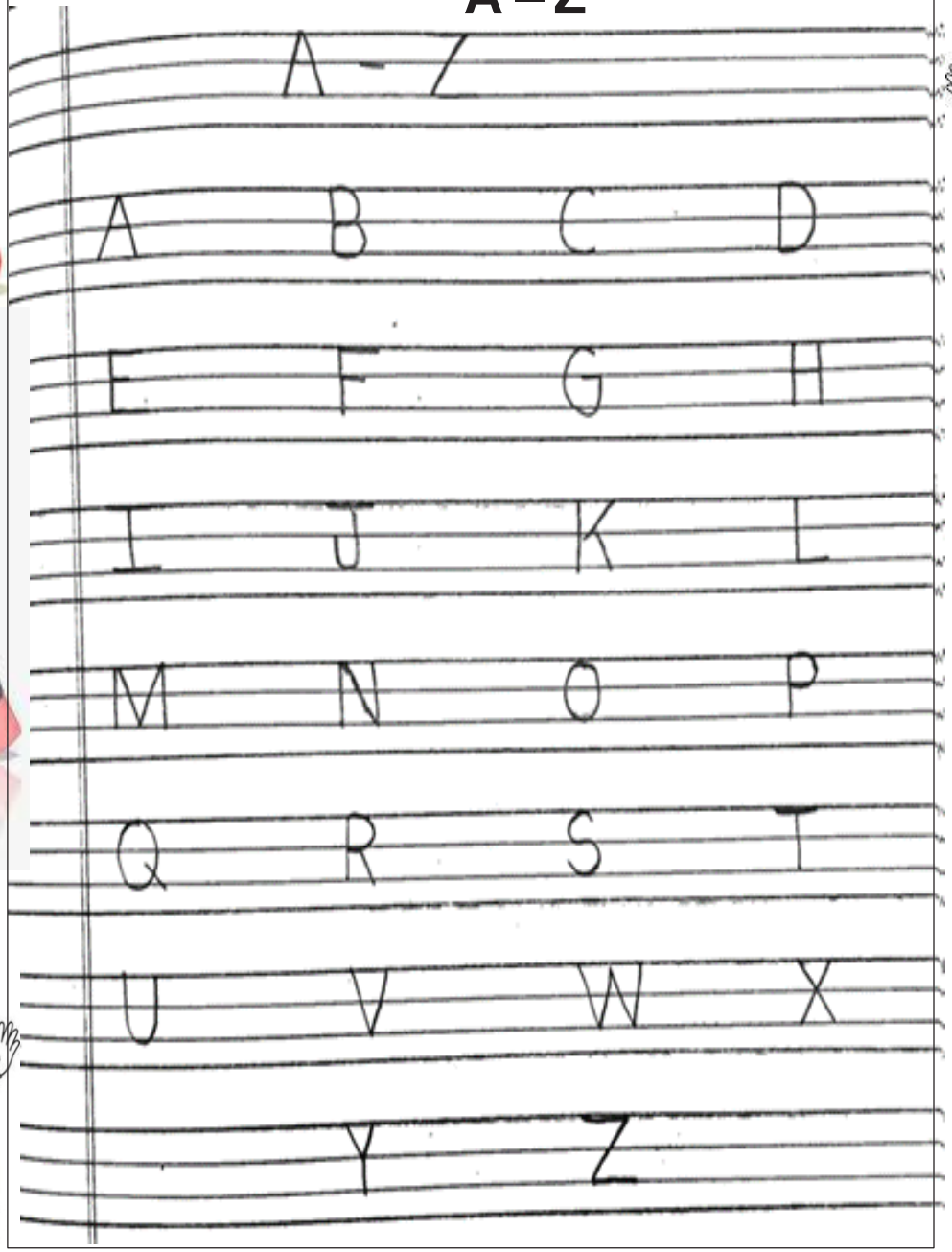


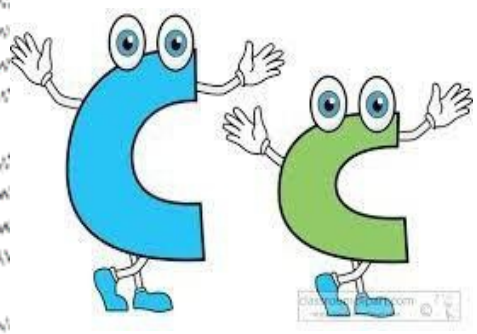


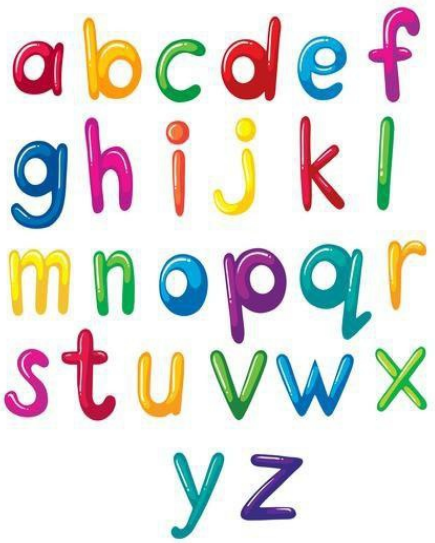


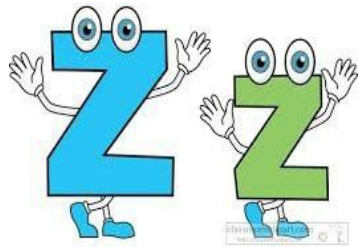


Correct formation of writing
A – Z











Correct formation of writing स्वर ·दक व्यंजन

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APRIL (No.of Working days-22 days)
THEME OF THE MONTH : Myself

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE -1 All about me** Lets recall A-Z Phonic Sounds	Pg- 3		Literacy and language development	CG-10 Children develop fluency in reading and writing in language 1	C-10.1 :- Develops phonological awareness
II	Pre Writing -Standing	Pg-6	Pg - 1, 2	Cognitive development	C.G-8 Abilities to recognize the word through pattern	C-8.2 Identifies and extends simple pattern
III	Sleeping , Slanting , Zig Zag, Curve Strokes, Affirmations	Pg-7,8,9 Pg 16,68	Pg- 3, 4, 5, 6, 7	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet.
IV	Language Buzz- Let's read and learn 'L' Writing Letter 'L'	Pg-12,13,14,15	Pg-10	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet.
V	**MODULE 2-1 know my body** Language Buzz- Let's read and learn T Writing Letter T	Pg -32,33,34	Pg-11	Language and literacy development	C.G.-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet

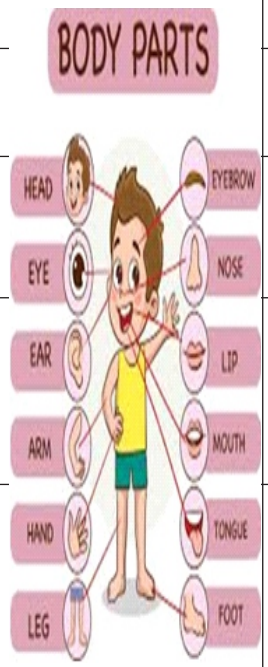
Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 1- All About Me** Logical Skills- Big/ Small, Tall/ Short	Pg-11, 20,37,39	Pg-5, 38 Math Notebook	Cognitive development	C.G-7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them.
II	**MODULE 2** I Know My Body Shapes		Pg-1,2,3 Math Notebook	Physical development	C.G-2 Children develop sharpness in sensorial preceptions.	C-2.1 Differential between shapes, colour and their shapes.
III	Number 1. I can write Number 1. **Activity**-Thumb Printing of 1	Pg-27,29,30, 36	Pg- 6 Math Notebook	Cogniive development	C.G-8 Children develop mathematical understanding.	C-8.8 Recognizes by geometric shapes and the obesrvable properties
IV	**MODULE 6 Days of the week** Number 7. I can write Number 7 **Activity** -Colour and Decorate 7.	Pg-85, 86, 87	Pg-8 Math Notebook	Cognitive development.	C.G-8 Children develp mathematical understanding.	C-8.2 Identifies numbers and simple properties.

Hindi

Week	Activities	Book	Note book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE I -All About Me** स्वर गीत, हिन्दी ज्ञान–उ के शब्द	Pg - 17, 18	Pg-1 Hindi NoteBook	Language and literacy development	C.G-9 Children develop effective Communication Skills	C-9.1 Listen to and appreciates simple songs, rhymes and poems.
II	उ की कहानी, स्वर उ लेखन	Pg - 19, 22, 23	Hindi Notebook	Language and literacy development	C.G-9 Children develop effective Communication skills	C-9.5 Comprehends narrated stories and identities and identites character
III	स्वर उ लेखन		Hindi Note book	Language and literacy development	C.G.-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
IV	**MODULE 3 -My School** स्वर उ की गतिविधि	Pg-46	Pg- 2, 3	Language and literacy development	C.G. -10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE I -All About Me** All about Me. Theme Time	Pg-4, 21		Physical Development	C.G-1 Children Develop habits that keep them healthy and safe	C-1,2 Practices basic self care and hygiene.
II	**MODULE 2 - I Know My Body** Body Parts	Pg - 25		Physical Development	C.G-4 Children develop emotional intelligence	C-4.1 Starts recognising 'self' as an individual belonging to a family and community.
III	**Activity-** Matching	Pg- 31		Physical Development	C.G-3 Children develop a fit and flexible body.	C-3.1 Shows coordination between sensorial perceptions and body movements in various activities.
IV	**Theme Time-** I know the sense organs	Pg- 35		Social - Emotional and Ethical	C.G-3 Children develop a fit and flexible body.	C-3.3 Shows precision and control in working with their hands and fingers.

Rhyme Time

Week	Activities	Book
I	**MODULE I-All about me** I am special (Term Book-I)	Pg-2
II	**MODULE 2-I know my body** This is the way (TERM BOOK-1)	Pg-26
III	**MODULE 2-I know my body** I am a Little Tea Pot (Term Book-I)	Pg-28
IV	Revision of all the rhymes.	

Creative Corner/ Skill Station

Week	Activities	Book
I	Art is Fun	Pg-5
II	Baisakhi Activity	
III	Art is fun	Pg-8
IV	Earth Day Activity	



Physical Education

Stand at ease and attention, Balancing Race



Music		Computer
Rhymes	Healthy Habit Song विनती करते हैं भगवान	Introduction of Computer
Activity	*Dance moves - Bounce and Rolling	**Library** * Introduction of Library
Life Skill and G.K. All about me		**Happiness** Mindfulness of feelings pg 10

Skill Development

Motor, Cognitive, Linguistic, Eye hand Co- ordination, Physical, Language, Emotional, Writing, Creative, Thinking, Mathematical, Social, Conceptual



May (No.of Working days-12 days)

THEME OF THE MONTH : My School, Summer Season

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 3- My School** Language Buzz- Let's read and learn 'E' **Activity:** Letter 'E' Writing - letter 'E'.	Pg- 43, 44,48,49	Pg-13, 14 English notebook	Literacy and language development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
II	**MODULE -4- Summer all around** Language Buzz; Let's read and learn 'I' **ACTIVITY -**Letter 'I'	Pg-55, 56, 60,61	Pg -8, 9 English Notebook	Literacy and language development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
III	Revision of I, E, T & E **Module 5-Underwater Animals** Language Buzz- Let's read and learn 'F' **Activity: :** Letter -'F'	Pg-90 Pg-72, 73	English Note book	Literacy and language development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 4- Summer all around** Logical Skills - High / Low **MODULE 6- Days of the week Recapitulation** Complete the pattern	Pg- 58, 62, 84	Pg-41 Math Note Book Page-4 Maths Notebook	**Cognitive development**	C.G. -7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them.
II	Revision of shapes Activity colour number 4 **Module 3- My School** I can write number 4 Count and write number 4	Pg-45 Pg- 50,51,57	Math Notebook	**Cognitive development**	C.G-8 Abilities to recgnise the world through pattern	C-8.2 Identifies and extend simple pattern.
III	**MODULE 4- Summer all around** Logical Skills- Heavy / Light (Module 7) I can write Number 9 (Module 8)	Pg-97, 100 Pg- 108, 109	Pg- 7	**Cognitive development**	C.G. -8 Children develop mathematical understanding	C-8.2 Identifies and extend simple pattern.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	**Module 4- Summer Season** १ के शब्द, १ की कहानी, स्वर ऊ लेखन	Pg- 64,65,66,67	Pg-8,11	Literacy and language development	C.G. -9 Children develop effective communication skills	C-9.5 comprehend narrated stories and identifies character
II	सतरंगी लेख, रंग भरो		Pg -6,7,8	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 - Recognizes all the aksharas of the swars
III	सुलेख मिलान करो स्वर उ, १ की गतिविधि		Pg-9,10 Pg-4,5	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the aksharas of the swars.

EVS

Week	Activities	Book	Notebook	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Exercise related to body parts **MODULE 2- I know my body** Sense organs	Pg- 38	EVS Notebook	Physical Development	C.G. -2 Children develop sharpness in sensorial perceptions.	C-2.2 Differentiates multiple smells and taste
II	**MODULE 3- My School** Theme Time- My School Room Value Virture- Class Room Rules	Pg-42. 47		Physical Development	C.G-1 Children develop habits that keep them healthy and safe.	C-1.3 Keep school or classroom hygiene and organised.
III	**MODULE 4- Summer all Around** Choose and Color your dress Theme time- Summer Season	Pg-59, 54,63		Physical Development	C.G-7 Children make sense of world around through observation and logical thinking.	C-7,1 Observes and understands different categories of objects and relationships between them.

Rhyme Time

Week	Activities	Book
I	My School- It is time to start our day	Pg- 41, 53
II	Summer Season	
III	Revision of all the rhymes	

Creative Corner/Skill Station

Week	Activities	Book
I	Mothers Day Activity/ Eid Activity	
il	ART IS FUN	Pg- 9, 15
III	ART IS FUN	Pg- 7, 22

Physical Education



Warm up exercise, Revision of Stand at ease and attention

Music		Computer
Rhymes	Our family Mother's day Song (Thank you Mommy) उड़ने वाला हाथी	Machines we used at home
Activity	*Variation of feet tapping	**Library** Animal Sounds -Teacher says animal name. kids make sound
Life Skill and G.K. Good habits		**Happiness** Revision of Mindfulness

Skill Development

Motor, Cognitive, Linguistic, Writing , Social , Eye hand co-ordination, Physical, Mental, Creative, Mathematical, conceptual, Thinking,



JULY (No.of Working days- 25 days)
THEME OF THE MONTH : Underwater Animals, Days of the week

English

Week	Activities	Book	Note Book	Domain	Curricular Goals	Competency
I	Writing -letter 'F, Color the things. Trace and Colour the pictures related to letter 'F'	Pg- 75, 76	Pg-15, 16, 17 English notebook	Language and literacy development	CC.G. 10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
II	**MODULE 6 -**Days of the week Recall L, T, E, I, F (Draw Pictures)	Pg-90		Language and literacy development	C.G. 10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
III	**Module 7- Home** Language Buzz- Let's read and learn 'H' **ACTIVITY**- Letter 'H'	Pg -95, 96	Pg- 18	Language and literacy development	C.G. 10 Children develop fluency in reading and writing in language 1..	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
IV	Writing Letter 'H' .	Pg- 98, 99	Pg-19	Language and literacy development	C.G. 10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
V	**MODULE 8 Rain All Around** Language Buzz- Let's read and learn 'P' Writing letter 'P' , colour the thing, Drag the "P" object and trace the letter "P" **ACTIVITY**: Letter -'P' Colour the P with Pom-Poms	Pg- 112, 113, 114, 116, 117	Pg-27, 28	Language and literacy development	C.G. 10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	Color the leaves having Number 9, Color the 9 apples red, Number 9	Pg- 110, 111	Pg-9	**Cognitive development**	C.G. -7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationships between them.
II	Numeral 0		Pg-12	**Cognitive development**	C.G-8 Abilities to recognise the world through pattern	C-8.2 Identifies and extend simple pattern.
III	Count and Write , Copy Writing		Pg- 10. 11	**Cognitive development**	C.G. -8 Children develop mathematical understanding	C-8.2 Identifies and extend simple pattern.
IV	**MODULE 9** Community Helpers Activity Number 3, I can write Number 3	Pg-121, 122,123	Pg- 16	**Cognitive development**	C.G. -8 Children develop mathematical understanding	C-8.2 Identifies and extend simple pattern.
V	Number 6- Draw and Color 6 Petals I can write Number 6	Pg-128, 129, 130	Pg- 14	**Cognitive development**	C.G. -8 Children develop mathematical understanding	C-8.2 Identifies and extend simple pattern.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	**MODULE 5- Underwater Animal**	Pg- 74		Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
II	अ की कहानी, स्वर अ लेखन	Pg-78, 79, 80, 81	Pg - 11, 12	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
III	स्वर अ की गतिविधि पुनरावृति (उ, ऋ, अ)	Pg- 89, 91	Pg 13, 14	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
IV	**MODULE 7- I Know my Body** स्वर आ के शब्द, आ की कहानी, स्वर आ लेखन आ लेखन	Pg-101, 102 103, 104	Pg --15,16,17,18	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
V	सुलेख , मिलान करो		Pg --19,20, 21	Language and literacy development	C.G-10 Children develop fluency in reading and writing in language 1.	C-10.3 :-Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 5 Underwater animals** **Theme Time/Activity**- Underwater Animals	Pg- 71, 77		Physical Development	C.G-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them.
II	**MODULE 6- Days of the Week** **Theme Time-** Days of the week	Pg-83		Physical Development	C.G-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them .
III	**MODULE 7- HOME** Theme Time- Rooms in the House	Pg-94		Physical Development	C.G-7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationships between them.
IV	Revision of Underwater Animals Revision of Days of week					



Rhyme Time

Week	Activities	Book
I	Waves in the Sea (TERM BOOK-1)	Pg-70
II	My Home (Term Book - 1)	Pg-93
III	Revision of Waves of the Sea	
IV	Revision of I am a Tea Pot	
V	Revision of all the rhymes	



Creative Corner/Skill Station

Week	Activities	Book	Book
I	Art is Fun - Coloring Activity		Pg-11
iI	Art is fun		Pg-13
III	Art is fun		Pg-16
IV	Art is Fun		Pg-29
V	Rakhi Making Avtivity		



Physical Education
Mass P.T. Exercise



Music		Computer
Rhymes	Guru Vandana म्याङ म्याङ बिल्ली करती	Introduction of Machines
Activity	* Retro Style - Dance	**Library** Library rules
Life Skill and G.K. My Family		**Happiness** Vocalization - Pg 88

Skill Development

Motor , Cognitive, Linguistic, Writing Social Eye hand co-ordination
Physical , Mental, Creative , Mathematical, Conceptual , Thinking

Under Water Animals



Syllabus for Assessment -I



S.No	Date	Day	Subject	Syllabus
1	21.7.2026	Tuesday	Math & M. Math	High/Low, Related activites number-7,9,1,4, Tall/Short Big/ Small
2	24.7.2026.	Friday	English	E,I,F,L,T and Related Activities
3	28.7.2026	Tuesday	EVS	School rooms, classrooms, summer season, Underwater Animals, Days of the Week, Body parts, sense organs.
4	31.7.2026	Friday	Hindi	स्वर. अ, आ, उ, ऊ और संबंधित क्रियाए







NOTHING WILL WORK
UNLESS YOU DO.

AUGUST (No.of Working days-21 days)
THEME OF THE MONTH : Colors

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals CGs)	Competency
I	**MODULE 9- Community Helpers** Language Buzz- Let's read and learn 'C' ACTIVITY : Letter ' 'C' , write letter 'C'	Pg- 124, 125 126, 127	Pg-20	**Language & literacy development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.
II	**MODULE 10- Colors Around Me** Language Buzz- Let's read and learn 'D'	Pg-137	Pg-26	**Language & literacy development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.
III	Revision of all alphabets done till now	Pg - 138, 140, 141		**Language & literacy development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.
IV	Write the first letter of the pictures Match the picture with the same sound	Pg-147, 148		**Language & literacy development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words. .
V	**MODULE 1-GOD IS GREAT** Language buzz , let's read and learn "R" **ACTIVITY**:Colour the rainbow right letter "R"	Pg-4,5,6,7	Pg-29, 30	**Language & literacy Development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognises all the letters of the alphabet of the script and uses this knowledge to read and write words.

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 10- Colors Around Me** Logical Skills - More/ Less Number 2	Pg-139, 142 Pg-143, 144	Pg-18	**Cognitive Development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures.	C-8..2 Identities and extends simple patterns in their surroundings , shapes and numbers.
II	I can write Number 2	Pg-145, 146	Pg-15	**Cognitive Development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures.	C-8..2 Identities and extends simple patterns in their surroundings , shapes and numbers.
III	Count and circle Logical Skill- Near & Far	Pg - 25, 29	Pg-17	**Language & literacy development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures.	C-8..2 Identities and extends simple patterns in their surroundings , shapes and numbers.
IV	**MODULE 1 GOD IS GREAT** **ACTIVITY -** Number 5. I can write Number 5	Pg-8, 9, 10	Pg-19	**Language & literacy development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures.	C-8..2 Identities and extends simple patterns in their surroundings , shapes and numbers.
V	**MODULE 2 At the Zoo** Activity- Number 10. I can write Number 10	Pg- 22, 23, 24	Pg-21	**Language & literacy Development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures.	C-8..2 Identities and extends simple patterns in their surroundings , shapes and numbers.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 8 RAIN ALL AROUND** स्वर आ की गतिविधि स्वर अः लेखन **MODULE 9 Community Helpers**	Pg-115 Pg-131, 132	Pg-26	**Language & Literacy Development**	C.G. 10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
II	**MODULE-10 Colors Around Me** अं के शब्द , अं की कहानी	Pg-149, 150	Pg- 22, 24, 25	**Language & Literacy Development**	C.G. 10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
III	स्वर अं लेखन , चित्र का पहला अक्षर	Pg- 151, 152	Pg- 23, 27	**Language & Literacy Development**	C.G. -10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
IV	चित्र का पहला अक्षर		Pg-28	**Language & Literacy Development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
V	सुलेख		Pg-29	**Language & Literacy Development**	CG-10 Children develop fluency in reading and writing in Language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goal (CGs)	Competency
I	**MODULE 8- Rain All Around** Rainy Season	Pg-106		Cognitive Development	CG- 7 Children make sense of world around through observation and logical thinking	C-7.1 Observes and understands different categories of objects and relationship between them.
II	**MODULE 9- COMMUNITY HELPERS** Let's know our Community Helpers	Pg- 119, 120		Social Emotional and Ethical Development	CG-5 Children develop positive attitude towards productive work and service.	C-5.1 Demonstrate willingness and participation in age - appropriate physical work towards helping others.
III	**MODULE 10- COLORS ALL AROUND** Let'S Know about Colors	Pg- 134		Physical Development	CG-2 Children develops sharpness in sensorial perceptions.	C-2.1 Differentiate between shapes, colours and their shades.
IV	Draw two things related to the following Colors	Pg-135		Aesthetric & Cultural Development	CG -12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through are in meaningful and joyful ways.	C-12.3 Innovate and works imaginatively to express a range of ideas and emotions through the arts.
V	Draw two things we use in Rainy Season.			Aesthetric & Cultural Development	CG -12 Children develop abilities and sensibilities in visual and performing arts, and express their emotions through are in meaningful and joyful ways	C-12.3 Innovate and works imaginatively to express a range of ideas and emotions through the arts.

Rhyme Time

Week	Activites	Book
I	**MODULE 8- Rain All Around** If you 're happy and you know it (Term Book I)	Pg-107
II	**MODULE 10- Colors all Around** Yellow Ducks (Term book -1)	Pg -136
III	Revision of If you' re happy and you know it	
IV	Revision of Yellow Duck	
V	Revision of all the rhymes	



Creative Corner/Skill Station

Week	Activities	Book
I	Actvity- / Rakhi making	
iI	ART IS FUN/ Janmashtami activity	Pg- 30
III	ART IS FUN	Pg- 6
IV	ART IS FUN	Pg- 12





Physical Education

Triangle Jump, Straddle jump , Yoga for Kids

Music		Computer
Rhymes	Krishna song (krishna is so beautiful) देश भक्ति गीत	Introduction of Keyboard and Mouse
Activity	* Dance on Patriotic Song	**Library** Picture Reading
Life Skill and G.K. Colors, Rainy Season, Summer Season		**Happiness** Revision of Vocalization

Skill Development

Motor, Cognitive, Linguistic, Writing , Social , Eye hand co-ordination, Physical, Mental, Creative, Mathematical, conceptual, Thinking,

Rainy Season



SEPTEMBER (No. of Working days-23 days)

THEME OF THE MONTH: Respect and protect Animals

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	Language Buzz- Let's read and learn 'G' **ACTIVITY** : Letter 'G' write letter - 'G'	Pg- 11, 12 13, 14	Pg-21	Language and literacy development	CG 10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
II	**MODULE 2- At the Zoo** Language Buzz- Lets read and learn 'O' Writing letter 'O'	Pg -19, 20 21	Pg-2	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
III	Revision of Letters R, G, O		Practice in English Notebook	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
IV	**MODULE 3 At he Birthday** Language Buzz- Let's Read and learn 'B' Writing Letter 'B'	Pg-32,33,34	English Notebook	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.
V	**MODULE 4- My Family** Language Buzz- Let's read and learn 'Q' Writing letter 'Q' Recapitulation - Circle the first letter	Pg-45, 46, 47, Pg - 54	Pg- 23,24	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words.

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 3 AT THE BIRTHDAY** LOGICAL SKILLS - THICK/THIN ACTIVITY OF THICK / THIN	Pg- 31, 35	Pg-22, 26, 31	Cognitive development	C.G. -7 Children make sense of the world around through observation and logical thinking.	C 7.1 Sorts objects into groups and subgroups based on more than one property.
II	Activity of Number 8 I can write Number 8	Pg- 36,37,38	Pg-20,23	Cognitive development	C.G. -7 Children make sense of the world around through observation and logical thinking.	C 7.1 Sorts objects into groups and subgroups based on more than one property.
III	**Module 4 My family** Numeral 1 -10 Count and Match	pg- 48,50	Pg- 24,25	Cognitive development	C.G. -7 Children make sense of the world around through observation and logical thinking.	C 7.1 Sorts objects into groups and subgroups based on more than one property.
IV	**Module -5 Tummy Fillers** I can write Numbers 11, 12, 13 Activity count, colour & write the number in the box given	Pg-64, 65, 73	Maths Notebook	Cognitive development	C.G. -7 Children make sense of the world around through observation and logical thinking.	C 7.1 Sorts objects into groups and subgroups based on more than one property.
V	**Module 6 Transport** Activity: count and decorate the track with stripes of brown paper I can write Numbers 14 and 15. **Activity**: Count the fishes and color number "15"	Pg-84, 85, 86, Pg -87	Maths Notebook	Aesthetic and cultural development	C.G. -7 Children make sense of the world around through observation and logical thinking.	C 7.1 Sorts objects into groups and subgroups based on more than one property.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goal (CGs)	Competency
I	**MODULE 1-God is Great** हिन्दी ज्ञान– ओ के शब्द	Pg-15	Pg- 30	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to red and write words
II	**MODULE 4 My Family** ओ की कहानी , ओ लेखन	Pg- 26, 27, 28	Pg-31, 32, 33	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizesall the letters of the alphabet of the script and uses this knowledge to red and write words
III	**Module 3 At the Birthday** हिन्दी ज्ञान– औ के शब्द	Pg- 39	Pg- 34, 36	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to red and write words
IV	औ की कहानी , औ लेखन	Pg -40, 41, 42	Pg- 35, 37, 38	Language and literacy development	CG 10- Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to red and write words
V	**MODULE 4 My fAMILY** स्वर ओ, औ की गतिविधि, लिखित अभ्यास	Pg -49, 51, 52		Language and literacy development	CG 10- Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to red and write words

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goal (CGs)	Competency
I	**MODULE 1 God is Great** Revision of Colors	EVS Note book		Cognitive Development	CG 7 Children make sense of the world around through observation and logical thinking.	C- 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
II	**MODULE 4 My Family** Theme Time - Our Family	Pg- 44		Cognitive Development	CG 7 Children make sense of the world around through observation and logical thinking.	C- 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
III	**Module 3 At the Birthday** Theme Time - Animal around us	Pg- 17		Cognitive Development	CG 7 Children make sense of the world around through observation and logical thinking.	C- 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
IV	**MODULE 4 My Family** Theme Time - Wet/ Dry	Pg - 55, 56		Cognitive Development	CG 7 Children make sense of the world around through observation and logical thinking.	C- 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.
V	Revision of Family and Animals around us .	EVS Note book		Cognitive Development	CG-7 Children make sense of the world around through observation and logical thinking	C- 7.2 Observes and understands cause and effect relationships in nature by forming simple hypothesis and uses observations to explain their hypothesis.

Rhyme Time

Week	Activities	Book
I	**MODULE 1** - God is Great God made us (Term Book)	Pg-2
II	Revision of God made us	
III	**MODULE -2** at the Zoo Let's go the Zoo (Term Book)	Pg-18
IV	Revision of Let's go to zoo	
V	Revision of all the rhymes	



Creative Corner/ Skill Station

Week	Activities	Book
I	Teacher's Day Activity	
iI	ART IS FUN	Pg- 14
III	ART IS FUN	Pg- 18
IV	ART IS FUN	Pg- 19
V	ART IS FUN	Pg- 21



Physical Education

V-Shape Walk, Triangle Jump
Straddle Jump , Yoga for kids



Music		Computer
Rhymes	Revision of all the rhymes done till now.	Introduction of CPU and Monitor
Activity	Dance on Ganesh Utsav	**Library** Story telling: Related to the festival
Life Skill and G.K. Save Environment		**Happiness** Mindful Listening pg 3

Skill Development

Motor, Cognitive, Linguistic, Writing , Social, Eye hand co-ordination, physical , Mental , Creative, Mathematical conceptual, Thinking.

Family





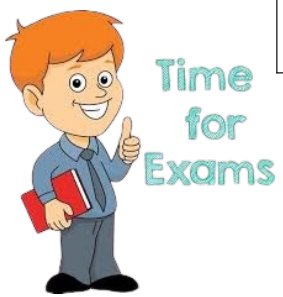
Syllabus for Assessment -II

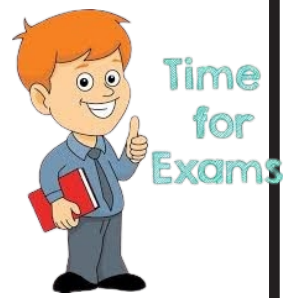


S.No.	Date	Day	Subject	Syllabus
1	15.9.2026	**Tuesday**	**Math & M. Math**	3, 6, 2, 5, 10 More/ Less, Heavy/ Light and Far/ Near
2	18.9.2026	**Friday**	**English**	Alphabets C,D,H,P,R and related activities
3	22.9.2026	**Tuesday**	**EVS**	Rainy Season Community helpers Room in the house , colours , our family
4	25.9.2026	**Friday**	**Hindi**	स्वर अ , आ, उ, ऊ, अं अः और संबंधित क्रियाएँ









OCTOBER (No. of working-20 days)
THEME OF THE MONTH : Health & Hygiene

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 5 Tummy Filters** **Language BUZZ -Let's read and learn 'V'** Writing letter -'V'	Pg- 61,62,63	Pg-46	Language and Literacy Development	CG-10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	Color the vegetables and circle the picture that begins with letter "V" Matching Language Buzz- Let's read and learn 'J' writing letter "J" write the first letter	Pg- 70,71,72	Pg 31, 32, 45	Language and literacy Development	CG-10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	**MODULE 6, Transport** Language Buzz- Let's read and learn A' Writing Letter 'A' Matching Draw pictures Language Buzz -Let's Read and learn 'S' Writing letter 'S' Activity related to letter 'S'	Pg 77,78,79, 88,89,90	Pg -33, 34, 44	Language and literacy Development	CG-10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	**MODULE 7 Living & Non living Things** Langauge Buzz- Lets read and learn 'U' Writing Letter 'U' Recapitulation - Circle the first letter . Match the letters with correct picture Activity related to letter 'U' write the first letter	Pg- 96, 97, 98, 101	Pg- 35,36	Language and literacy Development	CG-10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	**MODULE 8 Winter Season** Language Buzz- Let's read and learn 'w' Writing Letter 'w' , Vowels **Activity Time**	Pg- 110,111, Pg- 112,120 121, 122	Pg- 47, 48, 60	Language and literacy Development	CG-10- Children develop fluency in reading and writing in language 1.	C-10.3 recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Maths

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	Counting 11-15. Count & write and circle the odd one out Counting 1-15		Pg-29, 30, 32, 33 Math Notebook	Cognitive Development	CG-8- Children develop mathematical understanding and abilities to recognise the world through quantities shapes and measure	C 8.2 Identifies and extends simple patterns in their surroundings shapes and numbers.
II	**MODULE 7 LIVING & Non- living Things** I can write Numbers 16-20	Pg-99,100,105	Pg- 34, 35, 36, 37 Math Notebook	Cognitive Development	CG-8- Children develop mathematical understanding and abilities to recognise the world through quantities shapes and measure	C 8.2 Identifies and extends simple patterns in their surroundings shapes and numbers.
III	Read and write Numbers 11-20		Math Notebook	Cognitive Development	CG-8- Children develop mathematical understanding and abilities to recognise the world through quantities shapes and measure	C 8.2 Identifies and extends simple patterns in their surroundings shapes and numbers.
IV	Counting 11-20 , Counting 1-20		Math Notebook	Cognitive Development	CCG-8- Children develop mathematical understanding and abilities to recognise the world through quantities shapes and measure	C 8.2 Identifies and extends simple patterns in their surroundings shapes and numbers.
V	Revision of Counting 11-20		Math Notebook	Cognitive Development	CG-8- Children develop mathematical understanding and abilities to recognise the world through quantities shapes and measure	C 8.2 Identifies and extends simple patterns in their surroundings shapes and numbers.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 5 Tummy Filters** स्वर ए के शब्द और स्वर ए की कहानी	Pg- 66, 67	Pg-39, 40	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1	Recognizes all the letters of the alphabets of the script and uses this knowledge to read and write words.
II	स्वर ए लेखन	Pg- 68, 69	Pg -41, 42	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	**MODULE 6 (Transport)** स्वर ऐ के शब्द और ऐ की कहानी स्वर ऐ लेखन	Pg 80,81,82,83	Pg -43,45,46	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	**MODULE 7 LIVING & Non- living Things** स्वर ए, ऐ लेखन स्वर ए, ऐ की गतिविधि	Pg- 102,103,104	Pg 44,47,48,49	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
V	Revision स्वर ए , ऐ		Practice in Hindi Note book	Language and literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 5 Tummy Filters** Let's Know healthy and junk food	Pg- 59, 60		Socio - Emotional and ethical development	CG1- Children develop habits that keep them healthy.	C.1.1 Practice basic self care and hygiene
II	**MODULE 6- Transport** Let's know transport	Pg- 76		Socio - Emotional and ethical development	CG 7- Children make sense of the world around through observation and logical thinking	C 7.1 Observes and understand observes and understands different categories of object and relationships between them.
III	Activity - Transport	Pg - 91, 92		Aesthetic and cultural	CG-12 Children develop abilities and sensibilis in visual and performing arts, and express their emotions through art in meaningful and joyful ways	C 12.3 Innovates and works imaginatively to express a range of ideas and emotions through the arts.
IV	**MODULE 7 Living & Non- Living** Things Let's know about Living & Non-Living Things	Pg-95, 106		Cognitive development	Cg1- Children develop habits that keep them healthy.	C1.1 Shows a liking for and understanding of Nutritious Food and does not waste food.
V	**MODULE 8 Winter Seasons** Winter Season	Pg-109, 113		Socio - Emotional and ethical development and physical development	Cg1- Children develop habits that keep them healthy.	C1.1 Shows a liking for and understanding of Nutritious Food and does not waste food.

Rhyme Time

Week	Activities	Book
I	**MODULE 5 Tummy Filters** The Vegetbles Song (Term Book -2)	Pg-58
II	**MODULE 6 Transport** Go Go Go (Term Book-2)	Pg-75
III	**MODULE -7 Living & Non- Living Things** Living & Non- Living things (Term book-2)	Pg-94
IV	Revision of Go Go Go	
V	Revision of all the rhymes	



Creative Corner /Skill Station

Week	Activites	Book
I	ART IS FUN/ Dusshera Activity	
II	ART IS FUN/ Puppet Making	
III	ART is Fun	Pg-24
IV	ART IS FUN Bindi pasting Activity	Pg-25
V	ART is Fun	Pg-27



Physical Education
About Turn Mass P.T. Exercise



Music		Computer
Rhymes	गांधी जी के तीन बन्दर दशहरा आया	Introduction of Different tools in MS-Paint
Activity	Dance on Dussehra and Diwali	**Library** Learn three Mantras
Life Skill and G.K. Animals		**Happiness** Heartbeat Activity pg 53

Skill Development

Motor, Cognitive, Linguistic, Writing , Social, Eye hand co-ordination, physical , Mental , Creative, Mathematical conceptual, Thinking.



NOVEMBER (No. of working-19 days)

THEME OF THE MONTH Musical Instruments

English

Week	Activities	Book	Note Book	Domain Skills	Curricular Goals (CGs)	Competency
I	**MODULE 9 Month of the year** Language Buzz Let's read and learn 'M' & 'N' Write Letter 'M' & 'N'	Pg-126, 127, 128, 129, 130, 131	Pg-39, 40, 41, 42	Language and Literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
II	**MODULE 10 Musical Instruments** Language Buzz- Let's read and learn 'K' Writing Letter 'K'	Pg-142 Pg- 143, 144	Pg-37, 38, 43 Pg -56,57	Language and Literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
III	Language Buzz- Let's read and learn 'X' Writing Letter 'X' I can write the letter Activity.	Pg-145, 146, 147 148, 149	Pg-49	Language and Literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words
IV	**MODULE -1 Read Safety** Language Buzz- Let's read and learn 'Y' Writing Letter 'Y' Language Buzz- Let's read and learn 'Z' Writing Letter 'Z'	Pg 4, 5, 6 Pg 13, 14, 15	Pg- 50, 51, 52 Pg- 53, 54	Language and Literacy Development	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabet of the script and uses this knowledge to read and write words

Maths

Week	Activities	Book	Note Book	Domains (Skills)	Curricular goals (Cgs)	Competency
I	**MODULE 8 Winter Season** Read and write Number 21-30 **Activity Time**	Pg-114,115	Pg-39,40, 44	Cognitive Development	CG 8 Children develop mathematical understanding and abilities to recognise he world through quantities shapes and measures	C-8.6 Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition.
II	**MODULE 9 Months of the year** Count and write	Pg-137	Pg-42,43	Cognitive Development	CG 8 Children develop mathematical understanding and abilities to recognise he world through quantities shapes and measures	C-8.6 Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition.
III	**MODULE 10 Musical Instrument** Concept -Left /Right	Pg -150, 151	Pg-56	Cognitive Development	CG 8 Children develop mathematical understanding and abilities to recognise he world through quantities shapes and	C-8.6 Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition.
IV	**MODULE 1 Road Safety** Math Magic Number 31-40 Write missing Numbers, Join the dots	Pg- 7, 8, 16 Pg-20	Pg- 45, 46, 47	Cognitive Development	CG 8 Children develop mathematical understanding and abilities to recognise he world through quantities shapes and measures	C-8.6 Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition.
V	Shapes Activity Time Revision of Counting 1-30	Pg-152,153, 154		Cognitive Development	CG 8 Children develop mathematical understanding and abilities to recognise he world through quantities shapes and measures	C-8.6 Performs addition and subtraction of two digit numbers fluently using flexible strategies of composition and decomposition.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	इ के शब्द और कहानी	Pg-116, 117	Pg-50, 52, 53	**Language and Literacy Development**	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognises all the letters of the alphabets of the script and uses this knowledge to read and write words.
II	**MODULE 8 WINTER SEASON** स्वर 'इ' लेखन	Pg-118, 119	Pg-51	**Language and Literacy Development**	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognises all the letters of the alphabets of the script and uses this knowledge to read and write words.
III	**MODULE 9 Months of the Year** 'ई' के शब्द 'ई' की कहानी	Pg-133, 134	Pg-54, 55, 56	**Language and Literacy Development**	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognises all the letters of the alphabets of the script and uses this knowledge to read and write words.
IV	स्वर 'ई' लेखन	Pg-135, 136	Pg-57, 58, 59	**Language and Literacy Development**	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognises all the letters of the alphabets of the script and uses this knowledge to read and write words.
V	**MODULE 1 ROAD SAFETY** स्वर अ से अः स्वरों को सही क्रम से गोला लगाते हुए रास्ता चुनिए	Pg-10,11,12	Pg-60, 61, 62, 63, 64	**Language and Literacy Development**	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognises all the letters of the alphabets of the script and uses this knowledge to read and write words.

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 9 Months of the year** Month of the year	Pg-125, 132		**Socio- emotional and ethical development**	CG- 5 Children develop a positive attitude towards productive work and services.	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional need other children
II	**MODULE 10 Musical Instruments** Musical Instruments	Pg-141		**Socio- emotional and ethical development**	CG- 5 Children develop a positive attitude towards productive work and services.	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional need other children
III	Revision of Winter Season, Month, Musical Instruments			**Socio- emotional and ethical development**	CG- 5 Children develop a positive attitude towards productive work and services.	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional need other children
IV	Draw Musical Instruments			**Socio- emotional and ethical development**	CG- 5 Children develop a positive attitude towards productive work and services.	CC-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional need other children
V	**MODULE 1 ROAD SAFETY** Road Safety Rules	Pg-3,9,18		**Socio- emotional and ethical development**	CG- 5 Children develop a positive attitude towards productive work and services.	C-5.1 Demonstrate willingness and participation in age appropriate physical work towards helping others, preferences and emotional need other children

Rhyme Time

Week	Activites	Book
I	**MODULE 8** Winter Season Winter (TERM BOOK-3)	Pg-108
II	**MODULE 9** Months of the Year Months of the Year (TERM BOOK-3)	Pg-124
III	**MODULE -10** Musical Instruments Five Little Babies Playing music (Term Book-3)	Pg-140
IV	Revision of Winter Season	EVS Notebook
V	Revision of all the Season	EVS Notebook

Creative Corner/ Skill Station

Week	Activites	Book
I	Guru Nanak Jayanti Activity	
II	Children's Day Activity	
III	ART IS FUN	Pg-23
IV	ART IS FUN	Pg-26
V	Thanks Giving Day Activity	



Physical Education
Bend and shake Pick and Catch

Music		Computer
Rhymes	Happy Children's day, Smile smile, clap clap clap शुक्राना	How to use Different shapes in MS- Paint
Activity	* Boogie Woogie Dance	**Library** Story telling based on Panchtantra Library rules
Life Skill and G.K. Festival (National and Joyous)		**Happiness** Mindful Touch - Pg 138

Skill Development

Motor, Cognitive, Linguistic, Writing , Social, Eye hand co-ordination, Physical , Mental, Creative , Mathematical , Conceptual, Thinking



Syllabus for Assessment -III



S.No	Date	Day	Subject	Syllabus
1	27.11.2026	Friday	Math & M. Maths	Counting 1-20 Thick/Thin, Left/ Right
2	01.12.2026	Tuesday	English	Alphabets: A, B, G, J, O, Q, S,V Related exercises
3	04.12.2026	Friday	EVS	Animals, Wet & Dry, Healthy & junk food, Transport, Living & Non-Living, winter season.
4	08.12.2026	Tuesday	Hindi	स्वर – ओ , औ, इ , ई, ए, ऐ और संबंधित क्रियाएं











DECEMBER (No. of working days -23 days)

THEME OF THE MONTH : Road Safety

English

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 2 Good Habits** Language Buzz Cursive Pattern Writing	Pg-19, Pg-24,25,26	Pg-55 Pg- 58, 59	Language and literacy development	CG-10 Children develop fluency and reading and writing to language 1	C-10.3 Recognizes all the letter of the alphabets of the script and uses this knowledge of read and write words
II	Language Buzz-Let's read and learn cursive 'c' Writing Letter 'c' Exercise related to A-Z	Pg-28,29,30	English Notebook	Language and literacy development	CG-10 Children develop fluency and reading and writing to language 1	C-10.3 Recognizes all the letter of the alphabets of the script and uses this knowledge of read and write words
III	Language Buzz-Let's read and learn cursive 'a' Writing Cursive Letter 'a' Exercise related to A-Z	Pg-39,40,41	Pg- 61, 62	Language and literacy development	CG-10 Children develop fluency and reading and writing to language 1	C-10.3 Recognizes all the letter of the alphabets of the script and uses this knowledge of read and write words
IV	**MODULE 3 Day and Night** Language Buzz Let's read and learn cursive 'd' Writing cursive letter 'a' Exercises related to 'A-Z'	Pg-55,56,57	Pg-63,64	Language and literacy development	CG-10 Children develop fluency and reading and writing to language 1	C-10.3 Recognizes all the letter of the alphabets of the script and uses this knowledge of read and write words
V	Revision of A-Z		Practice in English Notebook	Language and literacy development	CG-10 Children develop fluency and reading and writing to language 1	C-10.3 Recognizes all the letter of the alphabets of the script and uses this knowledge of read and write words

Maths

Week	Activities	Book	Note Book	Domains (Skills)	Curricular goals (Cgs)	Competency
I	**MODULE 2 Good Habits** Concept - Full/ EmptyM	Pg-31	Pg- 27, 57	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities , shape , and measures.	C-8.2 Identifies and extends simple patterns in their surroundings, shapes and number
II	**MODULE 2 Good Habits** Math Magic- Number 41-50 Maze Fun	Pg-32, 37	Pg- 50,51,52,55	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities , shape , and measures.	C-8.6 Performs addition and subtraction of two digit numbers fluently.
III	Math Magic- Number 1- 50	Pg-65, 66	Pg-48,49,53	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities , shape , and measures.	C-8.6 Performs addition and subtraction of two digit numbers fluently.
IV	Math Magic-Number 1-50 **MODULE 4 Electronic Gadgets**	Pg-83, 84	Pg- 54,60,61,62	Cognitive Development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities , shape , and measures.	C-8.6 Performs addition and subtraction of two digit numbers fluently.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CGs)	Competency
I	**MODULE 2 GOOD HABITS** व के शब्द , व की कहानी, व लेखन ब के शब्द , ब की कहानी, ब लेखन	Pg-33, 34,35,36 Pg-42,43,44,45	Hindi notebook	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script and uses this knowledge to read and write words
II	**MODULE 3 DAY & NIGHT** ट के शब्द, ट की कहानी, ट लेखन	Pg-51,52,53,54	Hindi notebook	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script and uses this knowledge to read and write words
III	क के शब्द, क की कहानी , क लेखन ढ के शब्द, ढ की कहानी , ढ लेखन	Pg-58, 59, 60,61 Pg-67,68,69,70	Hindi notebook	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script and uses this knowledge to read and write words
IV	**MODULE 4 Electronic Gadgets** व्यंजन ठ, ड के शब्द और कहानी और व्यंजन ठ, ड लेखन	Pg-79, 80,81,82 Pg-88,89,90,91	Hindi notebook	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script and uses this knowledge to read and write words

EVS

Week	Activities	Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	**MODULE 2 Good Habits** Good Habits	Pg-23, 38	**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e. the ability to understand and manage their own emotions and responds positively to social norms	C7.1 Show kindness and helpfulness to others when they are in need
II	**MODULE 3 Day and Night** Day and Night	Pg- 48,49,50	**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e. the ability to understand and manage their own emotions and responds positively to social norms	C7.1 Show kindness and helpfulness to others when they are in need
III	**Theme Time :** Let's know about Electronic Gadgets **Activity Time :** Let's know about Electronic Gadgets	Pg-73 Pg-74, 75	**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e. the ability to understand and manage their own emotions and responds positively to social norms	C7.1 Show kindness and helpfulness to others when they are in need
IV	Draw Day and Night scene and traffic light	EVS Notebook	**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e. the ability to understand and manage their own emotions and responds positively to social norms	C7.1 Show kindness and helpfulness to others when they are in need



Rhyme Time

Week	Activites	Book
I	**MODULE 1 Road Safety** Traffic Light Song (TERM BOOK)	Pg-2
II	**MODULE 2 Good Habits** Manners Song (Term Book)	Pg-22
III	**MODULE -3 Day and Night** Day and Night (Term Book)	Pg-47
IV	Revision of Traffic Light song	
V	Revision of all the rhymes	

Creative Corner/Skill

Week	Activites	Book
I	ART IS FUN- Merry X- MAs	Pg-10
II	ART IS FUN - Match Stick Pasting Activity	Pg-17
III	ART IS FUN- Join Dots Activity 	Pg-20
IV	Christmas Activity	
V	New Year Activity	

Physical Education

Scout Clap, Glide Clap
Recreational Games

Music		Computer
Rhymes	मजेदार ठंडा टाइम Frosty Rhyme	Introduction of Tux Paint
Activity	* Song on Christmas / New Year	**Library** Story telling based on Jataka Tales
Life Skill and G.K. Winter Season		**Happiness** Understanding Breathing -Pg 17 Mindful Seeing -Pg 118

Skill Development

Motor, Cognitive, Linguistic, Writing , Social, Eye hand co-ordination, Physical , Mental, Creative , Mathematical , Conceptual, Thinking



JANUARY (No. of working days -16 days)

THEME OF THE MONTH : Blooming Flowers

English

week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CS)	Competency
I	**MODULE 3 Day & Night & Module 4 Electronic Gadgets** Language Buzz -Let's read and learn cursive 'g' & 'e' Write cursive Letter 'g' & 'e'	Pg-62,63,64 Pg- 76,77,78	Practice in English notebook	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1	CG-10.3 Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge of read and write words
II	**MODULE 4 Electronic Gadgets** Language Buzz-Let's read and learn cursive 'I', Writing of letter "I"	Pg- 85,86,87		Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1	CG-10.3 Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge of read and write words
III	**MODULE 5 Birds** Language Buzz-Let's read and learn cursive 'b' writing of Letter "b"	Pg- 97, 98, 99	Pg- 61, 62	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1	CG-10.3 Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge of read and write words
IV	**MODULE 5 Birds** Language Buzz-Let's read and learn cursive 'f' Writing of letter "f"'	Pg- 102, 103, 104	Pg-63,64	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1	CG-10.3 Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge of read and write words
V	**MODULE 6 Blooming Flowers** Language Buzz-Let's read and learn cursive 'I' writing of Letter 'i'	Pg-122, 123, 124	Practice in English Notebook	Language and literacy development	CG-10 Children develop fluency in reading and writing in language 1	CG-10.3 Recognizes all the letter of the alphabets of the script (L1) and uses this knowledge of read and write words

Maths

week	Activities	Book	Note Book	Domain	Curricular Goals (CS)	Competency
I	**MODULE 4 Electronic Gadgets** Math Magic - What comes between	Pg-92, 93	Pg- 63 Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	CG-8.3 Counts up to 99 both forwards backwards and groups of 10s
II	**MODULE 5 Birds** Logical Skills- Count and Compare	Pg- 100, 101	Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	CG-8.3 Counts up to 99 both forwards backwards and groups of 10s
III	**MODULE 6 Blooming Flowers** Math Magic - Reverse Counting 10-1	Pg- 129, 130, 140	Pg- 58, 59 Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	CG-8.3 Counts up to 99 both forwards backwards and groups of 10s
IV	Math Magic - What comes before **MODULE 7** Place to reside	Pg- 150, 156	Pg- 64 Math Notebook	Cognitive development	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	CG-8.3 Counts up to 99 both forwards backwards and groups of 10s

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	व्यंजन द, प के शब्द और कहानी और व्यंजन द, प लेखन	Pg-105, 106, 107, 108,110,111 112,113	**Hindi notebook**	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script (L-1) and uses this knowledge to read and write words
II	व्यंजन ष के शब्द और कहानी और व्यंजन ष लेखन और व्यंजन द,प, ष की गतिविधि	Pg-114,115, 116, 117	**Hindi notebook**	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script (L-1) and uses this knowledge to read and write words
III	**MODULE 6 Blooming Flowers** व्यंजन फ के शब्द और कहानी और व्यंजन फ लेखन	Pg-125,126, 127,128	**Hindi notebook**	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script (L-1) and uses this knowledge to read and write words
IV	व्यंजन न के शब्द और कहानी और व्यंजन न लेखन	Pg-136, 137 138, 139	**Hindi notebook**	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script (L-1) and uses this knowledge to read and write words
V	सुलेख व्यंजन द, प, फ, न व्यंजन ग के शब्द और कहानी और व्यंजन ग लेखन	Pg-146, 147 148, 149	**Hindi notebook**	Language and literature Development	CG-10 Children develop fluency in reading and writing in language 1.	C-10.3 Recognises all the letter of the alphabets of the script (L-1) and uses this knowledge to read and write words

EVS

Week	Activities	Book	Domain(Skills)	Curricular Goals (Cgs)	Competency (C)
I	**MODULE 5 Birds Let's know Bird around us**	Pg-96, 109	**Socio- Emotional and ethical development**	CG-4 Children develop emotional intelligence i.e. the ability to understand and manage their own emotional and responds positively to social positively to social norms positively.	C-4.6 Show kindness and helpfulness to others when they are in need
II	**MODULE 6 Blooming flower** Let's know about flower world	Pg- 121	**Socio- Emotional and ethical development**	CG-4 Children develop emotional intelligence i.e. the ability to understand and manage their own emotional and responds positively to social positively to social norms positively.	C-4.6 Show kindness and helpfulness to others when they are in need
III	Draw Flower world	Practice in EVS Notebook	**Aesthetics and cultural development**	CG-12 Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.	C-12.3 Innovates and works imaginatively to express ideas and emotions through the arts
V	**Logical Skill: Let's knowabout Hot and cold**	Pg-155	**Cognitive development**	CG-7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationship between their Uses appropriate tools and technology in daily life situation and for learning.

Rhyme Time

Week	Activities	Book
I	**MODULE 4 : Electronic Gadgets** I tried to take a selfie (Term Book-3)	Pg-72
II	**MODULE 5 Birds** Little Bird (Term Book-3)	Pg-95
III	**MODULE -6 Blooming Flowers** Planting Flowers (Term Book-3)	Pg-120
IV	My House (Term Book-3)	Pg- 142
V	Revision of all the rhymes done till now	

Creative Corner/Skill

Week	Activities	Book
I	Makar Sankranti/ Lohri Activities	
II	Chimpanzee (Sponge Printing Activity)	Pg-31
III	Whistle (Paper Folding)	Pg-32
IV	Republic Day Activity	

Physical Education

Aerobics with music , Jumping Jack

Music		**Computer**
Rhymes	We shall overcome Lohri song (oh happy peanuts)	Different Tools in Tux Paint
Activity	* Bhangra Dance Moves	**Library** Learn and Speak 5 lines on your favoruite character/ object
Life Skill and G.K. All about our country & National Symbols		**Happiness** Mindful scribbling - pg 165

Skill Development

Motor, Cognitive, Linguistic, Writing , Social, Eye hand co-ordination, Physical, Mental, Creative, Mathematical , Conceptual Thinking



FEBRUARY + MARCH (No. of working days -22+10 days)

THEME OF THE MONTH : Our Universe

English

Week	Activities	Book	Note Book	Domain	Curricular Goals (CS)	Competency
I	**MODULE 6 Blooming Flower** Language Buzz -Let's read and learn cursive 'J; Write cursive Letter 'J'	Pg-131, 132, 133 Pg- 134, 135	Practice in English notebook	Language and Literature	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabets of the script (L1) and uses this knowledge to read and write words
II	**MODULE 7 Place to reside** Language buzz- Lets and learn cursive 'h' Writing of letter 'h'	Pg- 143, 144, 145	Practice in English notebook	Language and Literature	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabets of the script (L1) and uses this knowledge to read and write words
III	Language Buzz- Lets read and Learn cursive 'K' Writing of Letter 'k' Writing 'a-1'	Pg- 161, 62, 163, 164	Practice in English notebook	Language and Literature	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabets of the script (L1) and uses this knowledge to read and write words
IV	Revision 'a-**l'** **Revision -'A-Z'**		Practice in English notebook	Language and Literature	CG-10 Children develop fluency in reading and writing in language 1	C-10.3 Recognizes all the letters of the alphabets of the script (L1) and uses this knowledge to read and write words

Maths

week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (CS)	Competency
I	Revision of Counting 1 to 50 and what comes after , before & between	Practice in Math Notebook	Practice in English notebook	**Cognitive development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	C-8.2 Counts up to 99 both forward and backward and in groups of 10s and 20s.
II	Revision of counting 1 to 50 and Reverse counting 10-1	Practice in Math Notebook	Practice in English notebook	**Cognitive development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	C-8.2 Counts up to 99 both forward and backward and in groups of 10s and 20s.
III	Revision of put the sign, what comes after, before & Between	Practice in Math Notebook	Practice in English notebook	**Cognitive development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	C-8.2 Counts up to 99 both forward and backward and in groups of 10s and 20s.
IV	Revision of counting 1 to 50 and Reverse counting 10-1	Practice in Math Notebook	Practice in English notebook	**Cognitive development**	CG-8 Children develop mathematical understanding and abilities to recognize the world through quantities shapes and measures	C-8.2 Counts up to 99 both forward and backward and in groups of 10s and 20s.

Hindi

Week	Activities	Book	Note Book	Domain (Skills)	Curricular Goals (Cgs)	Competency
I	**MODULE -7 Place to reside** व्यंजन म के शब्द और कहानी	Pg-151, 152 153, 154	**Hindi notebook**	Language and literature development	CG-10 Children develop fluency in reading and writing in language 1.	C 10.3 Recognises all the letters of the alphabets of the script (L-1) and uses this knowledge to read and write words
II	**MODULE -7 Place to reside** व्यंजन भ के शब्द और कहानी व्यंजन भ लेखन	Pg- 157, 158, 159, 160	**Hindi notebook**	Language and literature development	CG-10 Children develop fluency in reading and writing in language 1	C 10.3 Recognises all the letters of the alphabets of the script (L-1) and uses this knowledge to read and write words
III	अभ्यास अ से अः	Practice in Hindi notebook	**Hindi notebook**	Language and literature development	CG-10 Children develop fluency in reading and writing in language 1	C 10.3 Recognises all the letters of the alphabets of the script (L-1) and uses this knowledge to read and write words
IV	अभ्यास व्यंजन	Practice in Hindi notebook	**Hindi notebook**	Language and literature development	CG-10 Children develop fluency in reading and writing in language 1	C 10.3 Recognises all the letters of the alphabets of the script (L-1) and uses this knowledge to read and write words

EVS

Week	Activities	Book		Domain (Skills)	Curricular Goals (Cgs)	Competency
I	Revision of Road Safety and Good Habits	Practice in EVS Notebook		**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms	C-7.10 Observes and understand different categories of objects and relationship between them.
II	Revision of Winter season, months of the year Musical Instruments	Practice in EVS Notebook		**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms	C-7.10 Observes and understand different categories of objects and relationship between them.
III	Revision of Road Safety, Day and Night Electronic Gadgets, Birds	Practice in EVS Notebook		**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms	C-7.10 Observes and understand different categories of objects and relationship between them.
IV	Revision of Blooming Flowers, Place to Reside Hot and Cold	Practice in EVS Notebook		**Socio- Emotional and ethical development**	CG-7 Children develop emotional intelligence i.e the ability to understand and manage their own emotions and responds positively to social norms	C-7.10 Observes and understand different categories of objects and relationship between them.

Rhyme Time

Week	Activities	Book
I	**MODULE 7 : Place to Reside** Revision of My House	
II	Revision of Traffic song, the manners song (Term Book-3)	
III	Revision of all the rhymes	

Skill Developments

Motor, Cognitive, Linguistic, Writing , Social , Eye hand co-ordination, Physical Mental Creative, Mathematical, Conceptual, Thinking.



Physical Education
Catching, Throwing, Kicking etc.

	Music	Computer
Rhymes	Holi Song Dooby dooby dum dum अच्छी बाते Love Song होली मे मच गया धमाल	Drawing in Tux Paint with different Tools
Activity	Dance on Basant Panchami Dance on Holi Song	**Library** Sight words
	Life Skill and G.K. Safety Rules	**Happiness** Mindful Touch



Syllabus for Assessment -IV

S.No	Date	Day	Subject	Syllabus
1	02.03.2027	Tuesday	Math & M. Math	Counting 1-50 , Backward counting 10-1 Put the sign, After (1-20) , before (1-10), between (1-20), big/small, more/less, full/empty
2	05.03.2027	Friday	English	A-Z , Cursive Letter : a,c, d,g & related exercise
3	09.03.2027	Tuesday	EVS	Month of the year , Road & Safety Hot & Cold , Good habits, Day & Night , Birds Flowers
4	12.03.2027	Friday	Hindi	स्वर – अ से अः व्यंजन व, ब, ट, ठ, ढ और संबंधित क्रियाएं







ENRICHMENT ACTIVITY (2026-27)
NURSERY

	WEEK-1	WEEK-2	WEEK-3	WEEK-4
APRIL		Visit to Reliance Fresh or any supermarket *Parents will help their ward to visit supermarket. *Students will learn how to choose items they need. *Click the pictures and paste it in scrap book.	Introduction of Enrichment Activities • Teacher will discuss the significance of enrichment day with the students. Interaction with Academic Head & Activity Teachers • Learning school name and motto • Make a checklist of the room and tell the children to mark the room they visited.	Nature Walk: • Visit a park and click your beautiful pictures with nature • Cleanliness drive in park
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**
MAY	Expression – Laughter: • Students share what makes them laugh • Laughing dance & exercise Make different happy emojis.	Why Mom is Special My Mom -Speaking Activity: • Children will share few lines to make their mother feel special Craft: Make a crown for your mother to symbolize love and joy. Materials Required: Colourful sparkle sheets, fevicol and decorative items.	Sip Smart, Stay Cool Show and Tell: Children will bring a summer drink (lemon water, butter milk) and speak lines on it. Example: My summer drink is ___ and it keeps me healthy and cool.	**SUMMER VACATION**

Week 2 and Week 4 SATURDAY will be off for the students. Students will attempt these activities at home

ENRICHMENT ACTIVITY (2026-27)
NURSERY

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
JULY	Gratitude Children will sing a song and perform actions Make gratitude cards for your gurus and teachers.	Puppet Palooza Children will create finger puppets & perform stories related to the puppets they made.	Swar Bingo: Students will find swar in Bingo cards Materials Required: bingo cards with hindi swars, a bowl with swar slips(one swar per slip)		Taste / Touch *With the help of parents students will be Blindfolded and will be asked to touch different texture(soft,hard,etc) *Children will taste different type of food items like sweet,sour,bitter
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**	**WEEK-5**
AUGUST	Friendship Bingo Game: Play a lively game of Bingo using qualities such as kind, helpful and trustworthy. * Its an enjoyable way to reinforce positive friendship. *Friends will be tied together and made to dance together	Independence Day: Hand printing using tricolours Speaking Activity: Lines on My Country Dance on deshbhakti songs	INDEPENDENCE DAY(Holiday)	Tying Rakhis: Sibling-themed storytelling Click beautiful pictures & paste in scrap file	Mini Movers Day: Students will play games like frog jump, shuttle face, pick n run ,cross the hurdles.

Week 2 and Week 4 SATURDAY will be off for the students. Students will attempt these activities at home

ENRICHMENT ACTIVITY (2026-27)
NURSERY

	WEEK-1	WEEK-2	WEEK-3	WEEK-4
SEPTEMBER	Teachers' Day: Best out of Waste Make a beautiful thank-you greeting card using waste materials *Speaking activity on teachers Importance of teachers in students' life.	Hindi Diwas: Students will recite any Hindi poem A CALL TO GRANDPARENTS: Spend sometime with your grandparents and listen stories from them.	Green Ganpati: Make Ganpati using leaves & twigs *Students will dance on different songs of Lord Ganesha.	Gandhi Jayanti: Make charkha using matchsticks/Spectacles using bangles. Materials Required: one bangle, matchsticks/ 2 bangles.

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
OCTOBER	Creative Canvas Leaf impression: Students will bring different types of leaves they will apply paint on it and print their impression. Materials required: Different leaves, water colours, Scrap file.	Fruit & Vegetable Day Visit a green grocer Buy fruits or vegetables Click & paste pictures in scrap file	Good over evil (Dussehra) Students will colour the picture of any Ramayana character like Ram, Ravan,etc. Materials Required: crayons, printouts of characters.	Sparkling Diwali Home Decoration: Students will help their parents in cleaning and decorating their homes with beautiful diyas,rangolis, lights and candles.	Spooky Spectacle Halloween Party Dance on spooky songs Spooky art display

Week 2 and Week 4 SATURDAY will be off for the students. Students will attempt these activities at home

ENRICHMENT ACTIVITY (2026-27)
NURSERY

	WEEK-1	WEEK-2	WEEK-3	WEEK-4
NOVEMBER	SAFETY ON WHEELS Road Safety Seminar: This seminar highlights the idea that road safety is a shared responsibility. Students will be sensitized about the traffic rules by simulated traffic signals, zebra crossing ,etc	Children's Day Fashion fusion : Children will dressup as their favourite Cartoon character and famous personalities *Speaking activity on WHY CHILDREN'S DAY IS CELEBRATED *Students will dance on peppy numbers.	GURU'S WISDOM WHEELS (GURU NANAK JAYANTI) *Story telling about Guru Nanak's life and teachings *Visit to Gurudwara Children will visit to Gurudwara and perform Ardas.	GRATITUDE GARDEN (THANKS GIVING) *Sharing is caring . *Students will bring items they want to share with the needy people. * Students will express gratitude to all those who help them in anyway(community helpers) Click pictures and paste in scrap file.
	WEEK-1	**WEEK-2**	**WEEK-3**	**WEEK-4**
DECEMBER	Green kids march RALLY: Students will take out a rally in the school. *Students will shout out slogans on STOP using plastic,etc.	RAINBOW FINGERS Children will create a rainbow canvas using their fingers. *This activity introduces children to colours and allow them to experiment with different finger movements.	DOODLE DAY DREAMS (ART AND FUN) Vegetable Printing Materials Required: water colours and vegetables like okra, onion, etc. Paper folding activity: Make one paper folding object Tell the steps of paper folding. Material Required: Colourful origami sheets	Happy beginning (New year and Christmas) Craft: Hand Wreath *Trace your hand several times on paper , cut shapes out *Cut out the middle section of the paper plate to create wreath base *Glue hands to plate overlapping each other.

Week 2 and Week 4 SATURDAY will be off for the students. Students will attempt these activities at home

ENRICHMENT ACTIVITY (2026-27)
NURSERY

	WEEK-1	WEEK-2	WEEK-3	WEEK-4	WEEK-5
JANUARY	WINTER VACATION	Flame of Fun (LOHRI AND SANKRANTI) A story of tradition *Students will draw and colour corn,etc objects with paper. *Students will wear Punjabi costumes *Each child will enjoy traditional Punjabi food with family. *Speaking activity on Lohri	PTM	TRICOLOUR TREASURE *Tri colour lunch *Patriotic Dance *Flag making *Republic day quiz *Speaking activity: lines on freedom fighter	MIX AND MINGLE DUMB CHARADES: Children will think creatively to express words or phrases using only their actions which encourages imaginative thinking

	WEEK-1	WEEK-2	WEEK-3	WEEK-4
FEBRUARY	Play together Children will come in circle & they will follow the instructions given by the teacher. *Lines on my favourite game.	Concept of Money *To inculcate importance of money *parents will put a shop of toy, food items, etc *Children will visit the shop and purchase objects *Students will use fake notes for purchasing different things.	Learn to say sorry * Story telling with props & seminar on Moral Values *Moral values will be discussed with students	SPLASHING COLOURS (HOLI) *Holi Party *Colourful hands *Children will dip their hands in colour and colour their canvas.

Week 2 and Week 4 SATURDAY will be off for the students. Students will attempt these activities at home